**Example: Organizing an Argument**

**By Opposing View / Claim Model**

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| **It is unrealistic to ask schools to legally be responsible for student cyber-bullying.*** **“minor is targeted in some form-threatened, humiliated, harassed-by another” (Surdin)**
* **4 out of 10 claim to have been bullied (Surdin)**
* **Mostly girls (Surdin)**
* **ages 15-16 (Surdin)**
 |
| **Opposing Views*** **Bullying behaviors spill over into schools (Hayes) (Surdin)**
* **Can needlessly crowd juvenile justice system (Currier, Joel. “Experts”)**
* **Affects the learning environment (Mehta)**
 | **Unrealistic*** **anonymous users(Currier, Joel. “Experts”)**
* **global communication (Currier, Joel. “Experts”)**
* **Time and man-power to enforce (Surdin) (Currier, Joel. “Experts”)**
 | **Freedom of Speech*** **“Where does free speech end and where does harassment begin? That is an ill-defined concept.” (Currier, Joel.“Cyber-bullying”)**
 | **Parental Responsibility*** **Off-campus behaviors (Surdin) (Hayes)**
* **Age of offenders (Currier, Joel. “Experts”)**
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**By Reasons**

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| **It is unrealistic to ask schools to legally be responsible for cyber-bullying** |
| **Reason 1: Unrealistic*** **anonymous users**
* **global communication**
* **Bullying behaviors spill over into schools**
* **Affects the learning environment**
* **Time and man-power to enforce**
 | **Reason 2: Freedom of Speech*** **“Do something”**
* **“fine line between protecting students from harassment and observing their right to free speech**
 | **Reason 3: Parental Responsibility*** **Off-campus behaviors**
* **Bullying behaviors spill over into schools**
* **Age of offenders**
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