**Example: Organizing an Argument**

**By Opposing View / Claim Model**

|  |  |  |  |
| --- | --- | --- | --- |
| **It is unrealistic to ask schools to legally be responsible for student cyber-bullying.**   * **“minor is targeted in some form-threatened, humiliated, harassed-by another” (Surdin)** * **4 out of 10 claim to have been bullied (Surdin)** * **Mostly girls (Surdin)** * **ages 15-16 (Surdin)** | | | |
| **Opposing Views**   * **Bullying behaviors spill over into schools (Hayes) (Surdin)** * **Can needlessly crowd juvenile justice system (Currier, Joel. “Experts”)** * **Affects the learning environment (Mehta)** | **Unrealistic**   * **anonymous users(Currier, Joel. “Experts”)** * **global communication (Currier, Joel. “Experts”)** * **Time and man-power to enforce (Surdin) (Currier, Joel. “Experts”)** | **Freedom of Speech**   * **“Where does free speech end and where does harassment begin? That is an ill-defined concept.” (Currier, Joel.“Cyber-bullying”)** | **Parental Responsibility**   * **Off-campus behaviors (Surdin) (Hayes)** * **Age of offenders (Currier, Joel. “Experts”)** |

**By Reasons**

|  |  |  |
| --- | --- | --- |
| **It is unrealistic to ask schools to legally be responsible for cyber-bullying** | | |
| **Reason 1: Unrealistic**   * **anonymous users** * **global communication** * **Bullying behaviors spill over into schools** * **Affects the learning environment** * **Time and man-power to enforce** | **Reason 2: Freedom of Speech**   * **“Do something”** * **“fine line between protecting students from harassment and observing their right to free speech** | **Reason 3: Parental Responsibility**   * **Off-campus behaviors** * **Bullying behaviors spill over into schools** * **Age of offenders** |